



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WOODLANDS ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

2005 East Woodland Road, Ponca City, OK 74604

Telephone: (580) 767-8025

36-1071-145 639

Message from the Principal:

May 21, 2018

Dear Woodlands Families,

I hope you find the attached profile from the Office of Educational Quality and Accountability (OEQA) informative. Please note that the data included in this report is from last school year, the 2016-2017 testing year. The State of Oklahoma adopted much higher performance standards in 2017. Therefore, the test results are not comparable to those from previous years.

Woodlands students had higher rates of proficiency than the comparison groups in all testing areas except one. In 4th grade math, all groups were essentially equal in performance. You will notice that Woodlands' 5th grade scores are not listed on the page for "Regular Education Students, Full Academic Year at This Site". I have not received an explanation as to why our 5th grade data is not shown on this page, but the next page provides 5th grade data for "All Students".

While the testing results do not reveal any glaring deficiencies, this year Woodlands has worked to implement the following:

- 90-120 minute reading block every day at every grade level.
- Daily intervention times targeting reading and math skills for students that need extra remediation, practice, or enrichment.
- Progress monitoring the growth of students throughout the school year.

Woodlands' mission and goal is to have high expectation for all students and to prepare students to live and work in a global society.

Sincerely,

Tim Williams
Principal



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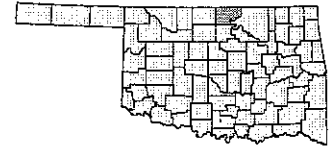
Community Characteristics

Community Group

C2

About this District:

PONCA CITY
Square Miles Covered by District: 173
Number of School Sites in District: 11
Telephone: (580) 767-8000
613 East Grand Avenue
Ponca City, OK 74601-0000



County: KAY

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	58.2%	45.5%	49.4%
Black	0.3%	3.5%	8.0%	8.8%
Asian	1.8%	2.0%	5.5%	2.3%
Hispanic	8.7%	10.9%	18.2%	16.8%
Native American	6.3%	15.4%	9.7%	13.9%
Two or More Races	14.7%	9.9%	13.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,621	\$44,175	\$49,471
Students Eligible for Free/Reduced Lunch	41.1%	68.5%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	28,657	37,524	7,555
% of Population under 18	DNS	26.0%	25.4%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.5%	58.3%	65.2%
Average Household Income	DNS	\$57,712	\$55,416	\$65,458
Median Household Income	DNS	\$43,037	DNS	\$48,038
% of Population below Poverty	DNS	16.9%	18.5%	16.5%
Unemployment Rate	DNS	7.1%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.8%	14.4%	12.7%
H.S. Diploma Only	DNS	32.1%	34.5%	31.6%
Some College Education but No Degree	DNS	22.4%	22.3%	23.7%
Associate's Degree	DNS	10.8%	8.4%	7.4%
Bachelor's Degree and Above	DNS	22.1%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.6%	54.4%	54.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	12.0	10.9	9.6
Mobility Rate (Incoming Students)	2.2%	12.4%	11.3%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.3	9.3	9.8	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	116.6	75.8	183.2
Parents Attending Parent/Teacher Conference	98%	72%	70%	73%
Patrons' Volunteer Hours per Student	15.0	1.8	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	333	5,013	6,340	1,279
Average Enrollment throughout the Year (ADM)	327	4,960	6,268	1,267
% of Students Identified as Gifted/Talented	DNS	17.2%	17.2%	14.5%
% of Students as English Language Learners (ELL)	2.1%	4.1%	8.9%	7.1%
% of Students in Special Education	17.7%	17.7%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	245.9	310.3	67.8
Average Salary (w/ Fringe)	\$45,675	\$45,333	\$44,558	\$45,010
% of Teachers with Advanced Degree(s)	19.4%	24.6%	25.1%	25.6%
Average Years of Experience	12.1	11.5	11.4	12.4
Special Education Teachers (FTE)	2.0	33.1	45.1	8.2
Counselors (FTE)	0.5	12.1	15.2	2.9
Other Certified Professional Staff (FTE)	1.8	27.9	37.7	6.3
Administrators (FTE)	1.0	25.7	29.1	6.4
Teachers per Administrator	17.4	10.9	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,599	\$88,999	\$83,797	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	51.2%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.1%	74.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	20.3	8.1
Science	DNS	13.0	15.3	6.2
Mathematics	DNS	10.0	10.0	5.7
Computer Education	DNS	3.0	5.0	3.1
Social Studies	DNS	14.0	13.0	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	5.0	8.3	2.4
Electives	DNS	24.0	28.3	15.5
Total Number of Courses Offered	DNS	90.0	107.0	52.9

Sources of District Revenues (All Funds)

District	44.3%	37.1%	40.5%
County	2.9%	2.6%	2.7%
State Dedicated	6.8%	7.2%	7.3%
State Appropriated	35.8%	41.0%	38.2%
Federal	10.2%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$3,881	52.7%	\$3,931	53.6%	\$4,105
Instructional Support	4.3%	\$333	5.1%	\$378	3.7%	\$280
Student Support	6.6%	\$511	6.5%	\$485	7.0%	\$539
School Administration	6.5%	\$506	6.2%	\$459	5.8%	\$443
District Administration	2.6%	\$198	2.1%	\$158	3.0%	\$232
District Support	20.7%	\$1,597	17.8%	\$1,327	17.6%	\$1,350
Other	9.1%	\$700	9.7%	\$722	9.3%	\$710
Total		\$7,725		\$7,459		\$7,658
Debt Service in Addition to Above		\$1,194		\$938		\$947

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

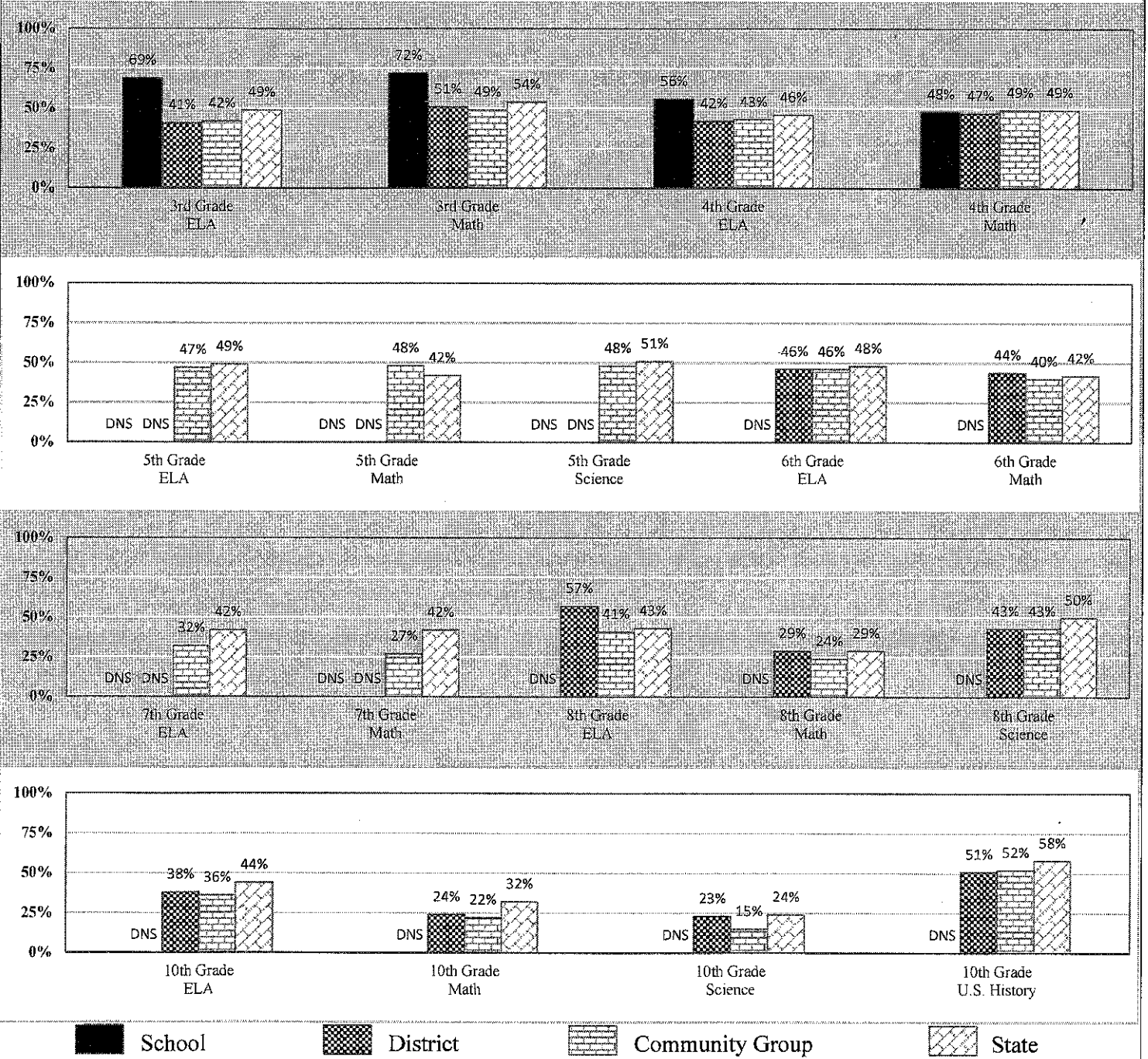
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

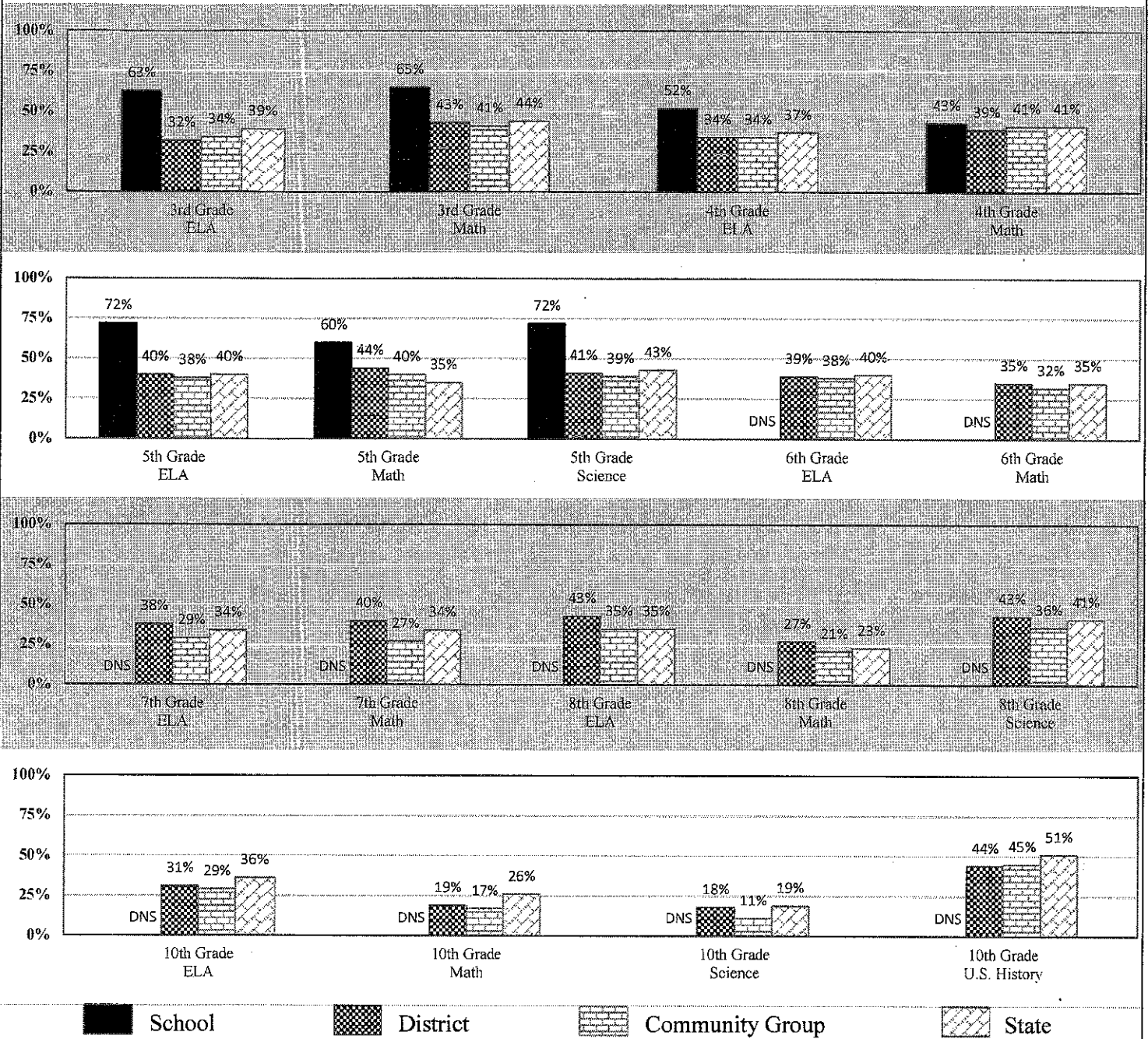
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.4%	96.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	11.2%	9.2%
Average GPA of HS Seniors	DNS	2.8	2.9	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.8	18.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.4%	10.7%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	45.5%	40.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	34.0%	41.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	84.1%	75.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	35.0	36.0	12.4